



# CLINICAL TRIALS 101:

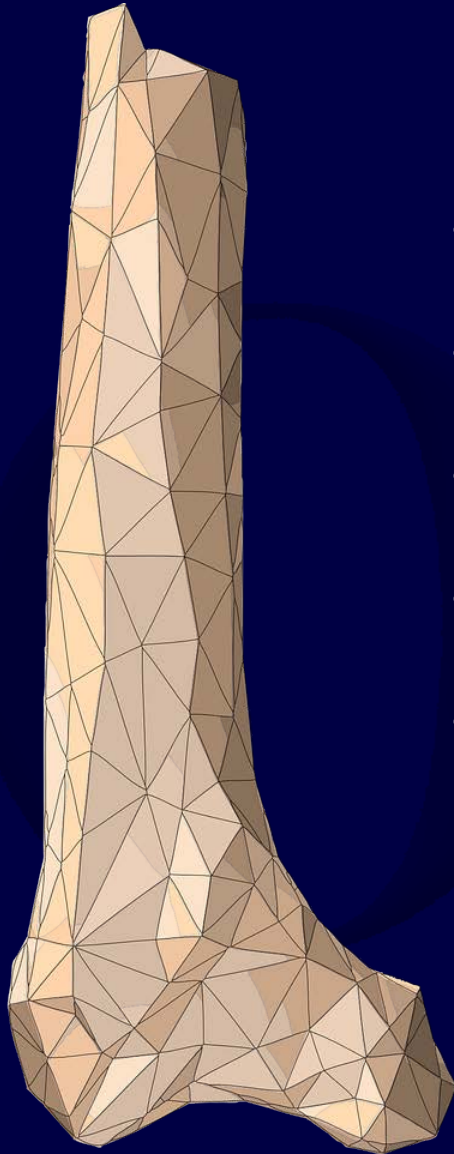
## Fundamentals for Orthopaedic Surgeons



- Dr. Herman Johal MD MPH FRCSC
- Dr. Mohit Bhandari MD PhD FRCSC
  - McMaster Orthopaedics



# Outline



- Why research?
- Study designs
- Outcome measurement
- Treatment effects
- Planning a trial

# Why Research

## Evidence Based Medicine (...and ortho)



1967



Dr. Sackett

Founded the 1<sup>st</sup>  
Department of  
Clinical  
Epidemiology and  
Biostatistics

1991



Dr. Guyatt

Coined the term  
“Evidence Based  
Medicine”

2000 2003



Dr. Swiontowski

Introduced  
“Evidence  
Based  
Orthopaedics”  
to JBJS

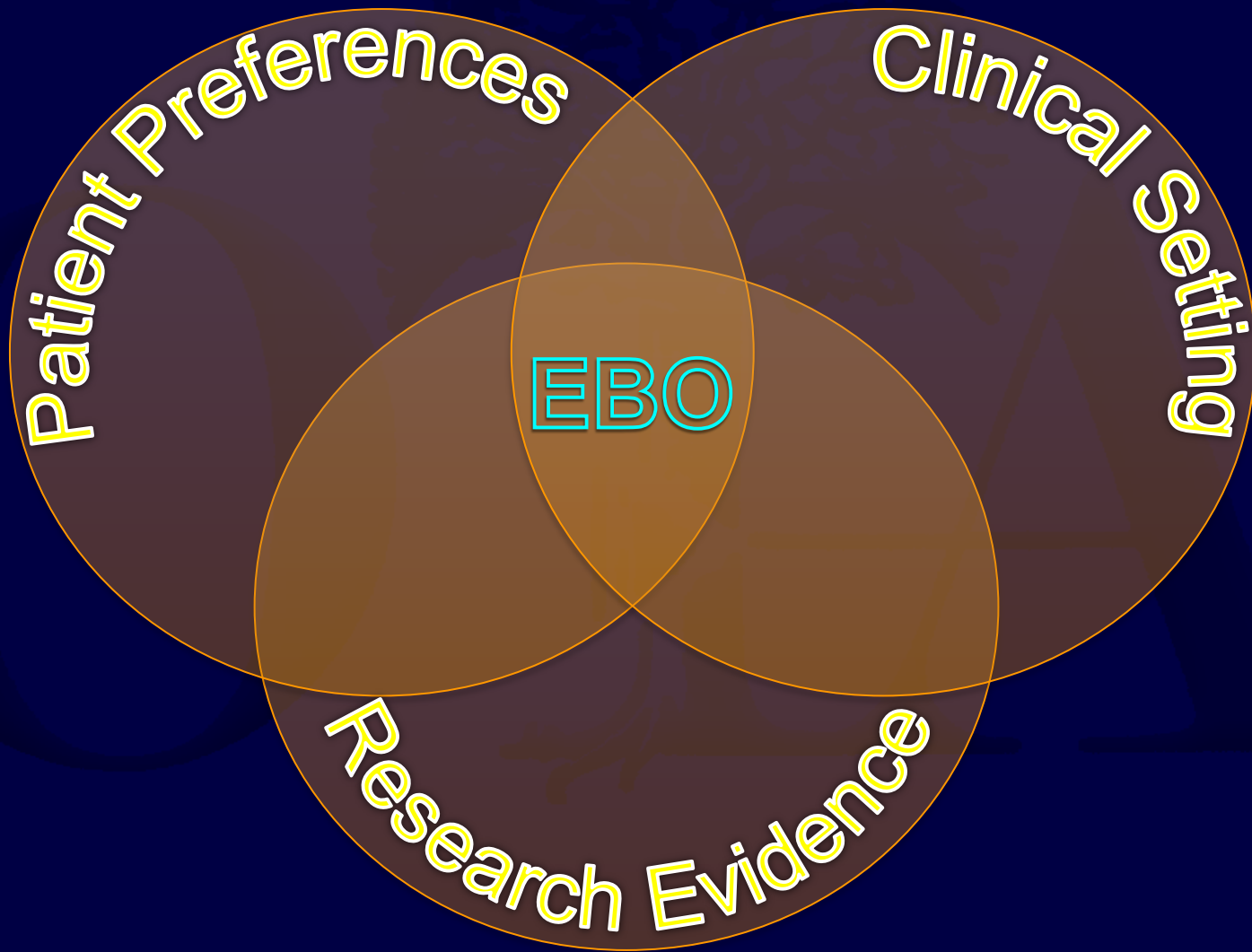


Dr. Bhandari

Introduced  
“Evidence  
Based  
Orthopaedics”  
to JOT

# Why Research

Evidence Based Orthopaedics (EBO)





# Why Research

## The Role of Clinical Trials in EBO

### The 5 A's of Evidence-Based Medicine<sup>1</sup>

Formulate  
the  
question

Search for  
the best  
evidence

Assess the  
quality of the  
evidence

Use the best  
applicable  
evidence

Combine the  
evidence with  
patient and provider  
preferences

**Ask**

**Acquire**

**Appraise**

**Apply**

**Act**

CLINICAL TRIALS

1. Bhandari, M., & Giannoudis, P. V. (2006). Evidence-based medicine: What it is and what it is not. *Injury*, 37, 302–306.



# Why Research

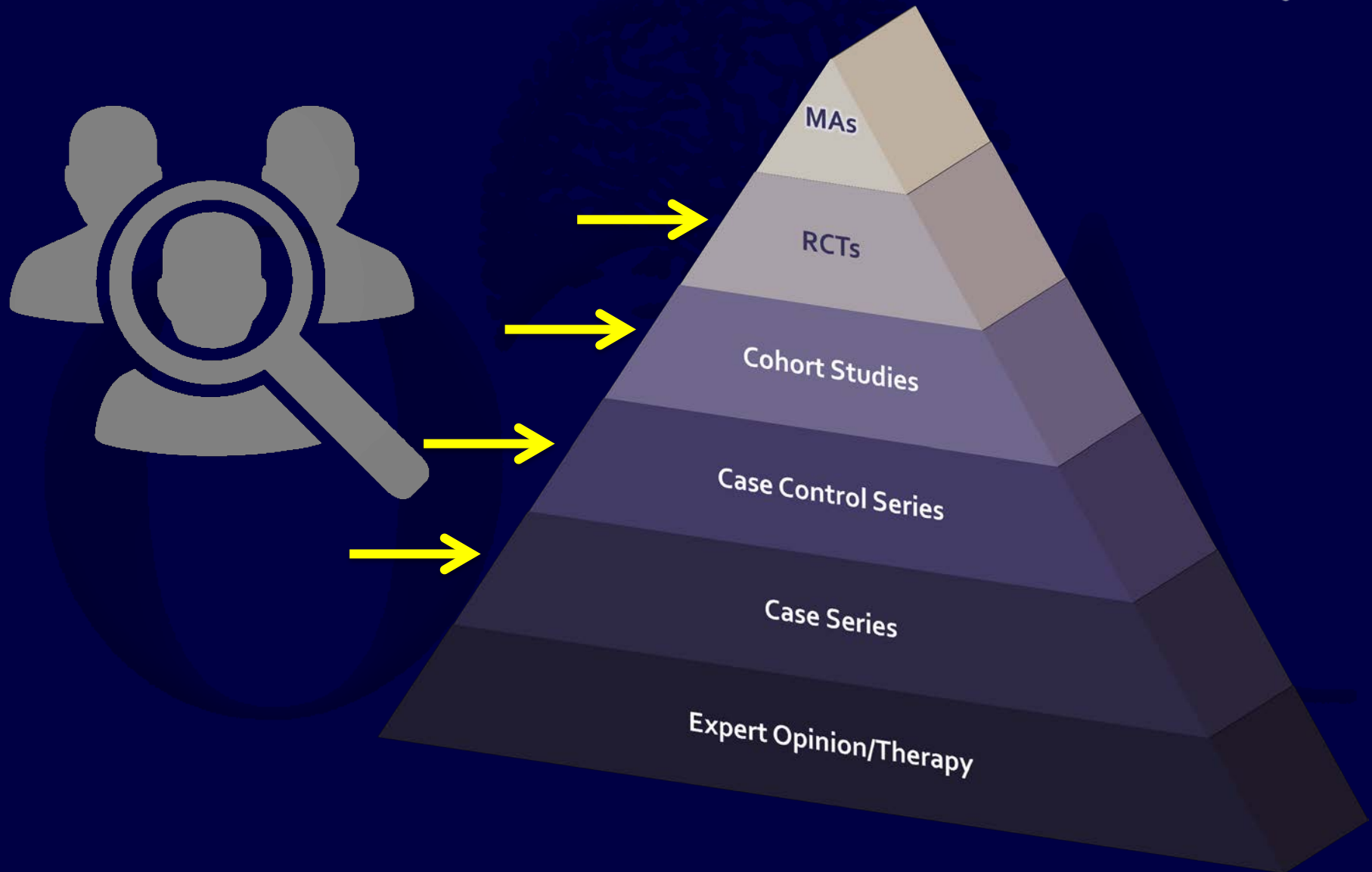
## Hierarchy of evidence

For therapeutic studies investigating a treatment intervention (i.e. a novel surgical technique)





# Clinical Trial Designs



# Clinical Trial Designs



## Types of Bias



### **Selection Bias**

- Systematic error due to difference in study groups in measured and unmeasured characteristics, leading to differential prognosis of outcome



### **Recall Bias**

- The increased likelihood of patients with an adverse outcome to recall exposure compared to those who do not sustain an adverse outcome



### **Detection Bias**

- Differential assessment of outcome between groups influenced by knowledge of treatment allocation by assessors



### **Performance Bias**

- Systematic differences in care provided to study groups independent of intervention under investigation



### **Attrition Bias**

- Systematic difference in Individuals who drop out of a study compared to those who remain



### **Expertise Bias**

- Differential ability or conviction of treatment providers (surgeons) in one intervention under investigation compared to another





# Clinical Trial Designs

## Clinical Case Series

### Level IV evidence

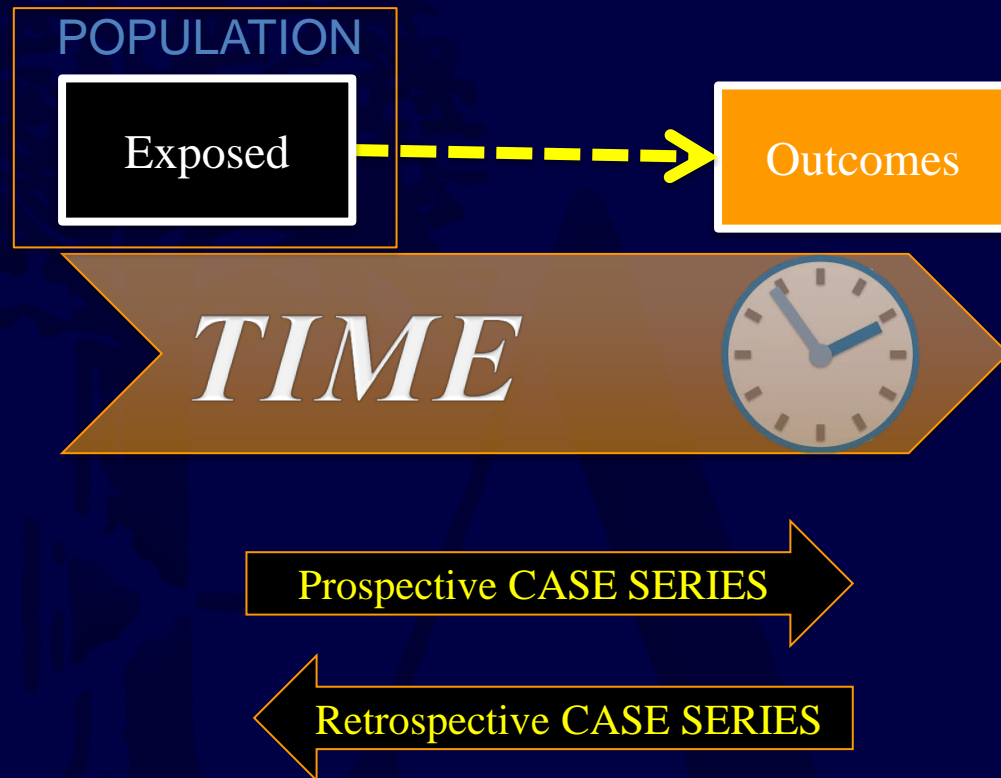
- No comparison arm
- Can be prospective or retrospective

### Advantages

- Easy to perform
- Require few resources

### Disadvantage

- Prone to selection bias, recall bias, performance bias and expertise bias
- Cannot derive an estimate of treatment effect



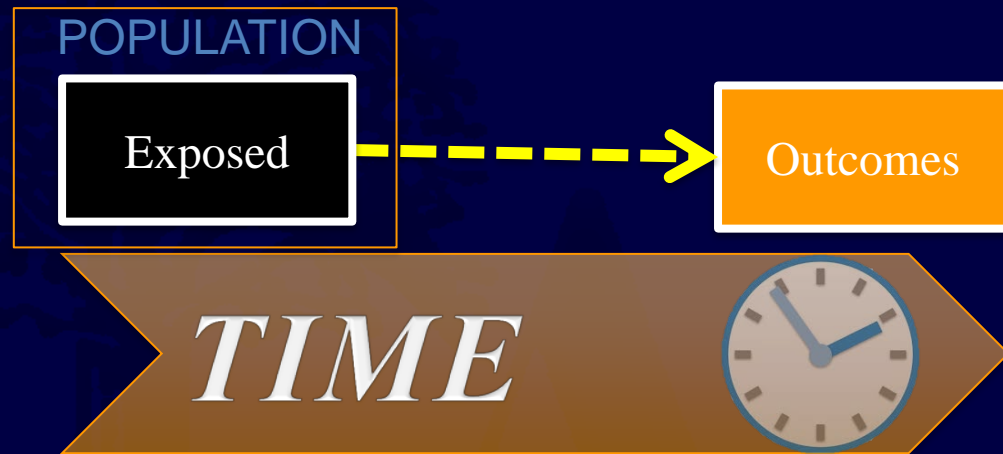


# Clinical Trial Designs

## Clinical Case Series

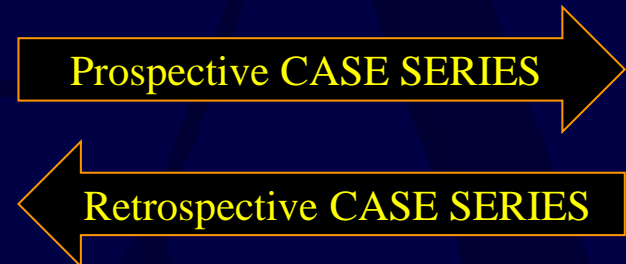
### Useful for

- Evaluating novel surgical techniques
- Assessing feasibility prior to a more advanced trial
- Providing baseline data to inform sample size



### Well designed case series have

- *A priori* study protocol
- Clear inclusion/exclusion criteria
- Prospective data collection
- Consecutive patient enrollment
- High follow-up
- Clinically relevant outcome measures





# Clinical Trial Designs

## Case-Control

Two groups

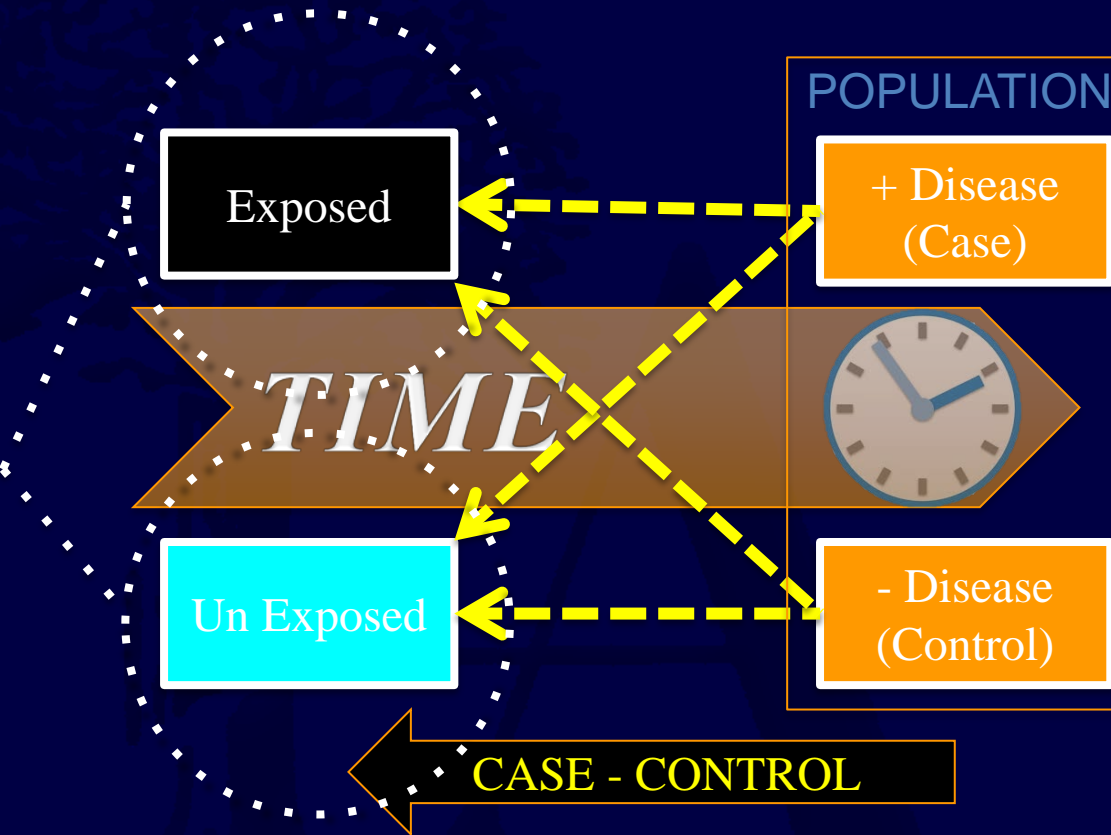
- Cases (+ outcome)
- Controls (– outcome)

Analyzed retrospectively

- Compared for **exposure to risk factors**
  - Patient characteristics
  - Fracture characteristics
  - Treatment options

Measure the strength of association between the risk factors and outcome

- Odds ratio (OR)



# Clinical Trial Designs

## Case-Control

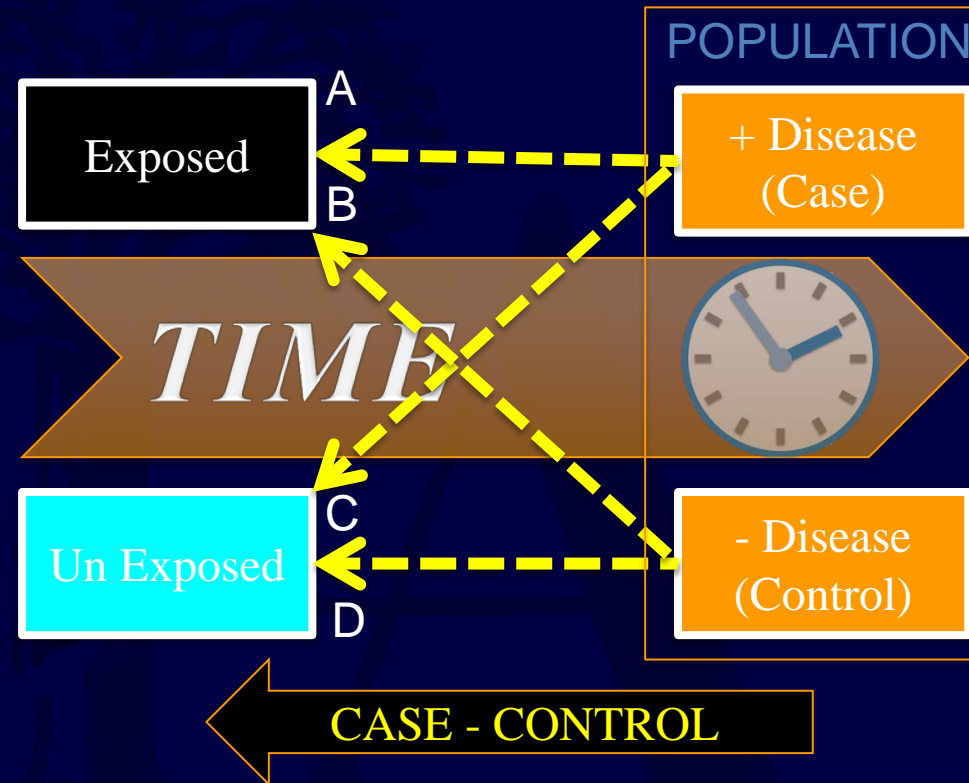


Odds ratio (OR)

EXPOSUR E	OUTCOME	
	+ (Case)	- (Control)
Yes	A	B
No	C	D
Odds of Exposure	A/C	B/D

$$(OR) = \frac{A/C}{B/D} = \frac{AD}{BC}$$

- The OR can be 0 to  $\infty$  (OR of 1 = no difference)
- Multiple regression techniques can assess the strength of association of a particular risk factors while controlling for others





# Clinical Trial Designs

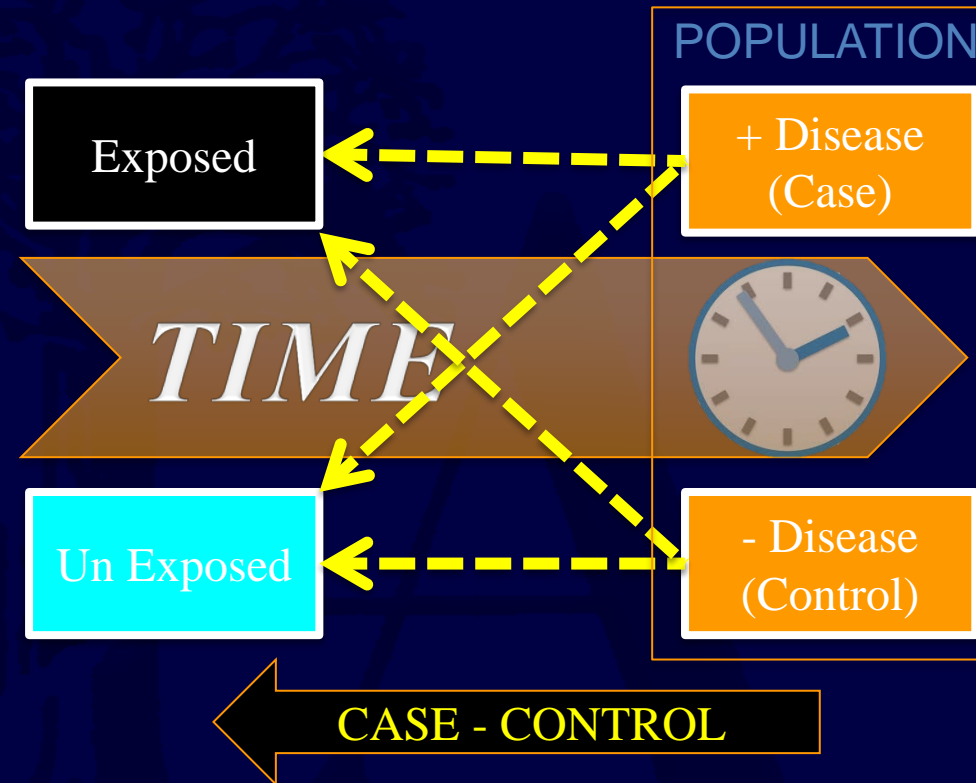
## Case-Control

### Advantages

- useful for rare outcomes, or outcomes that develop over a long time
- Simple to conduct
- Relatively low cost

### Disadvantages

- Subject to multiple bias'
  - Selection bias
  - Recall bias
  - Performance bias
  - Confounding
- May "over-match" the control group



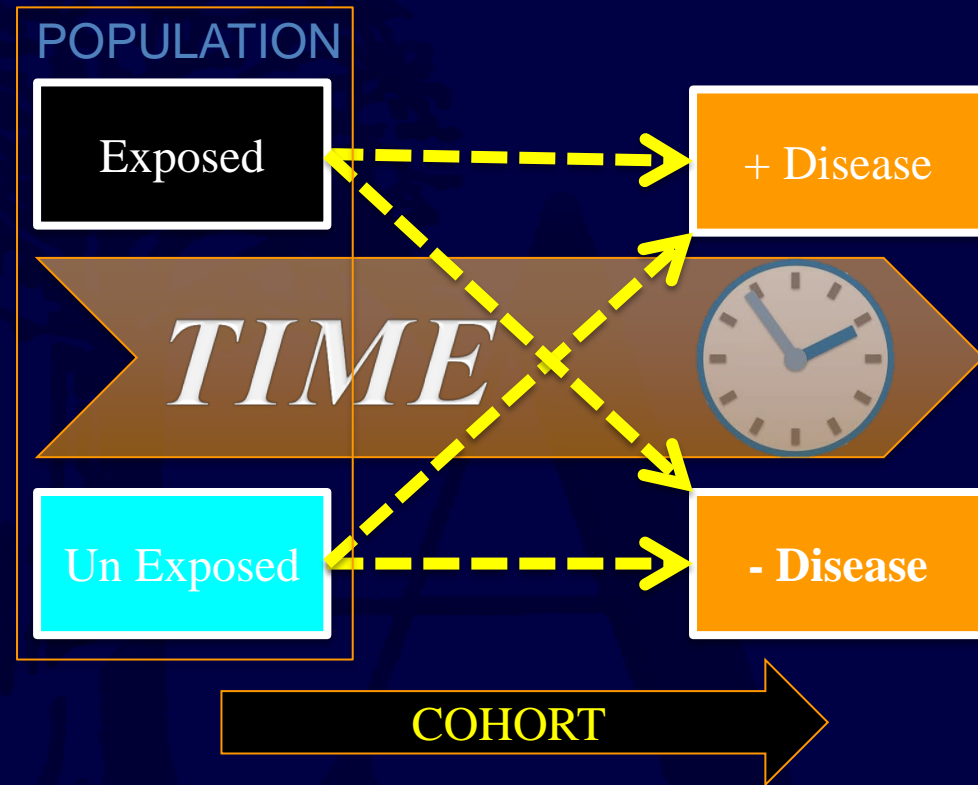


# Clinical Trial Designs

## Prospective Cohort\*

Two groups

- Exposed
- Unexposed
- *allocated "naturally" at baseline*
- Followed prospectively for outcomes of interest



\*can also have a retrospective cohort, where exposure characteristics are identified retrospectively (ie by type of treatment) and followed forward for the development of the outcome interest





# Clinical Trial Designs

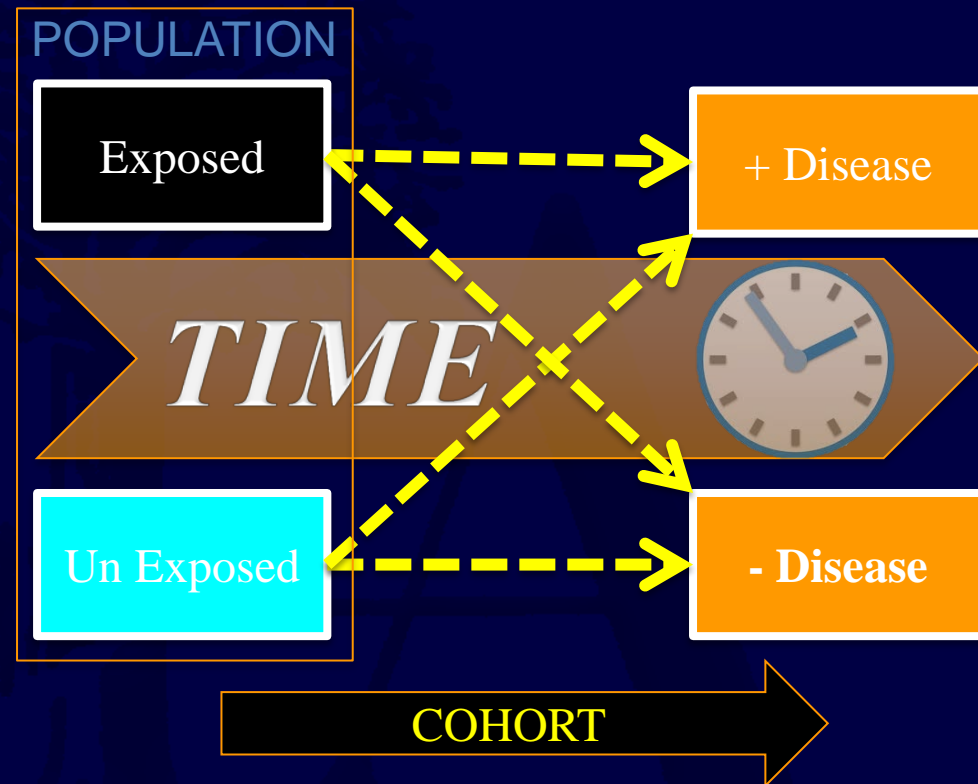
## Prospective Cohort

### Advantages

- Resistant to recall bias
- Timeline of progression is evident
- Can match groups for known confounding variables
- Can standardize eligibility
- Can standardize outcomes

### Disadvantages

- Resource intensive
- Less strength in treatment effect inferences (vs RCTs)
- Subject to selection bias, detection bias, performance bias, confounding & attrition

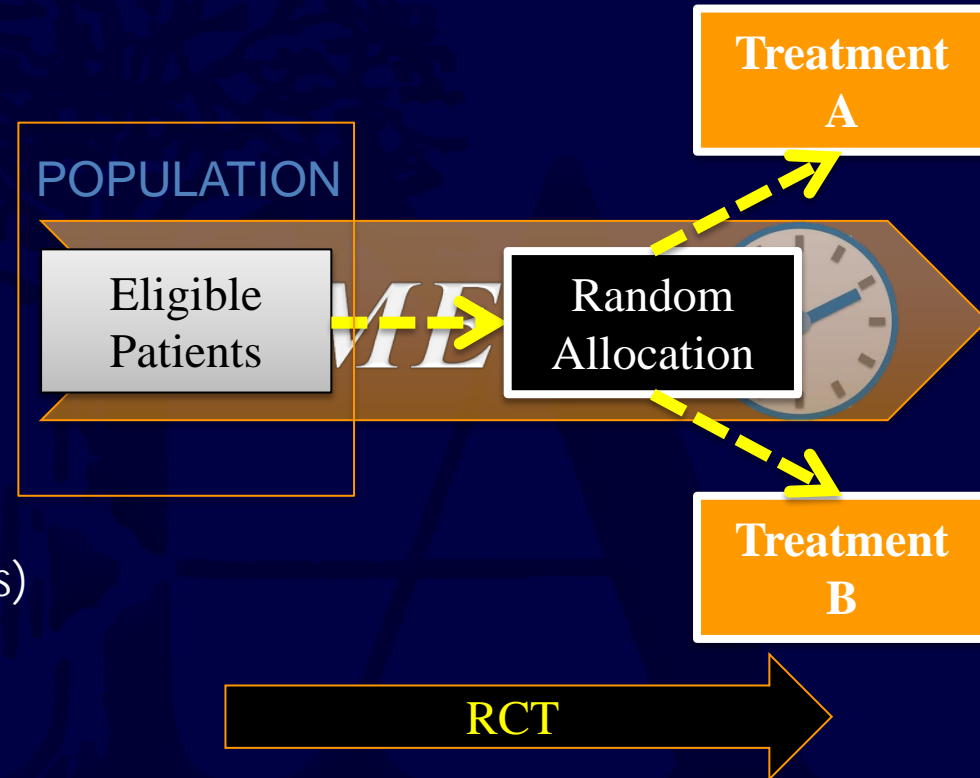




# Clinical Trial Designs

## Randomized Controlled Trial

- Represent the highest quality of evidence
- A population of eligible patients is identified prospectively with inclusion/exclusion criteria
  - Explanatory trial (efficacy)
    - Strict criteria
  - Pragmatic trial (effectiveness)
    - Less stringent criteria
- randomly allocated
  - Mitigates *selection bias*
  - Balances groups on confounders (known and unknown)
  - Isolates the treatment effect



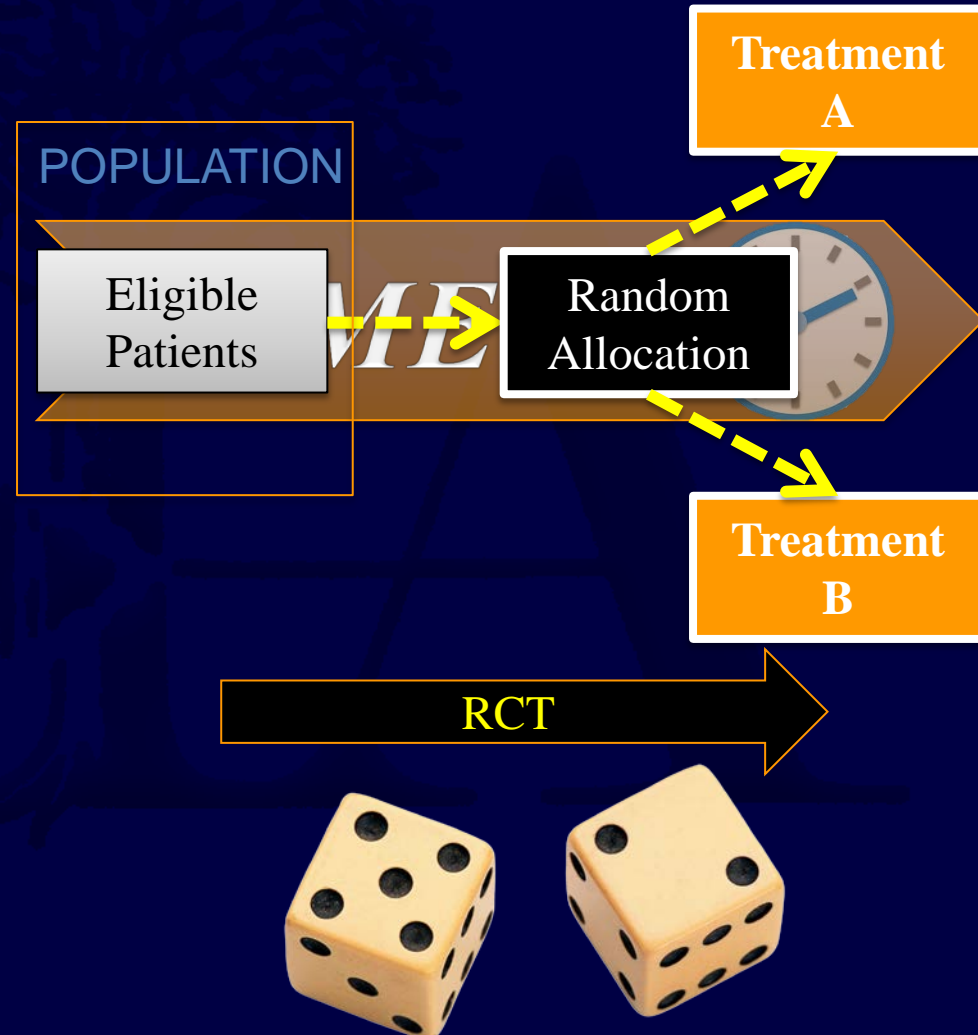


# Clinical Trial Designs

## Randomized Controlled Trial

Further steps to protect against *Selection Bias*

- Concealment
  - Individual identifying eligible patients unaware of which treatment arm patient will be allocated to
- Avoids preferential enrollment and allocation of patients with favorable prognostic characteristics
- Best done centrally (off-site from the center of enrollment), and with variable blocks (*more later*)





# Clinical Trial Designs

## Randomized Controlled Trial

Further steps to protect against  
*Detection/performance Bias*

- Blinding
  - Keeping one (or more) individuals unaware of treatment allocation
  - Can blind:
    - The patient
    - Treating clinicians (surgeons)
    - Other clinicians
    - Data collectors
    - Outcome assessors
    - Data analysts
    - Manuscript team



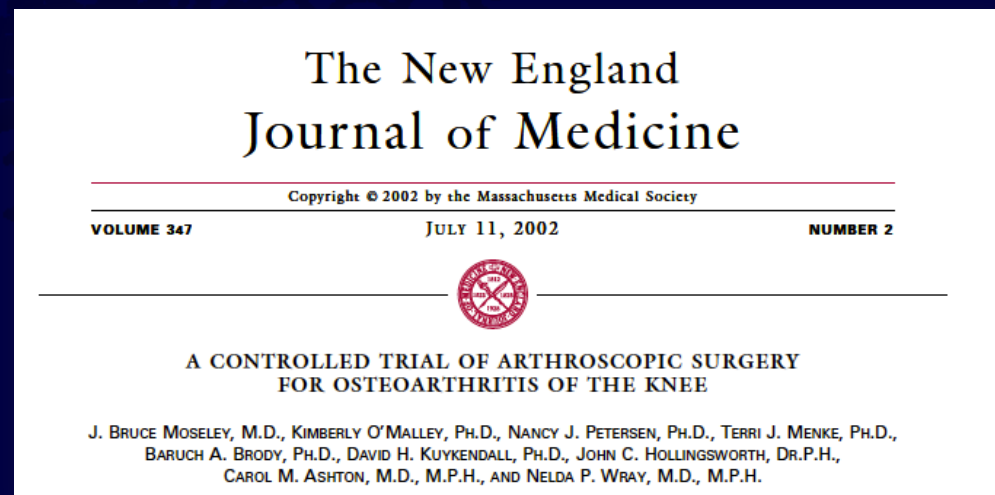
# Clinical Trial Designs

## Randomized Controlled Trial



Further steps to protect against  
*Other Bias*

- Blinding
  - Feasibility of who can be blinded will vary based on intervention being investigated
- Pharmacologic interventions
  - Blinded with use of placebos
- Surgical interventions
  - Blinded with use of sham surgery



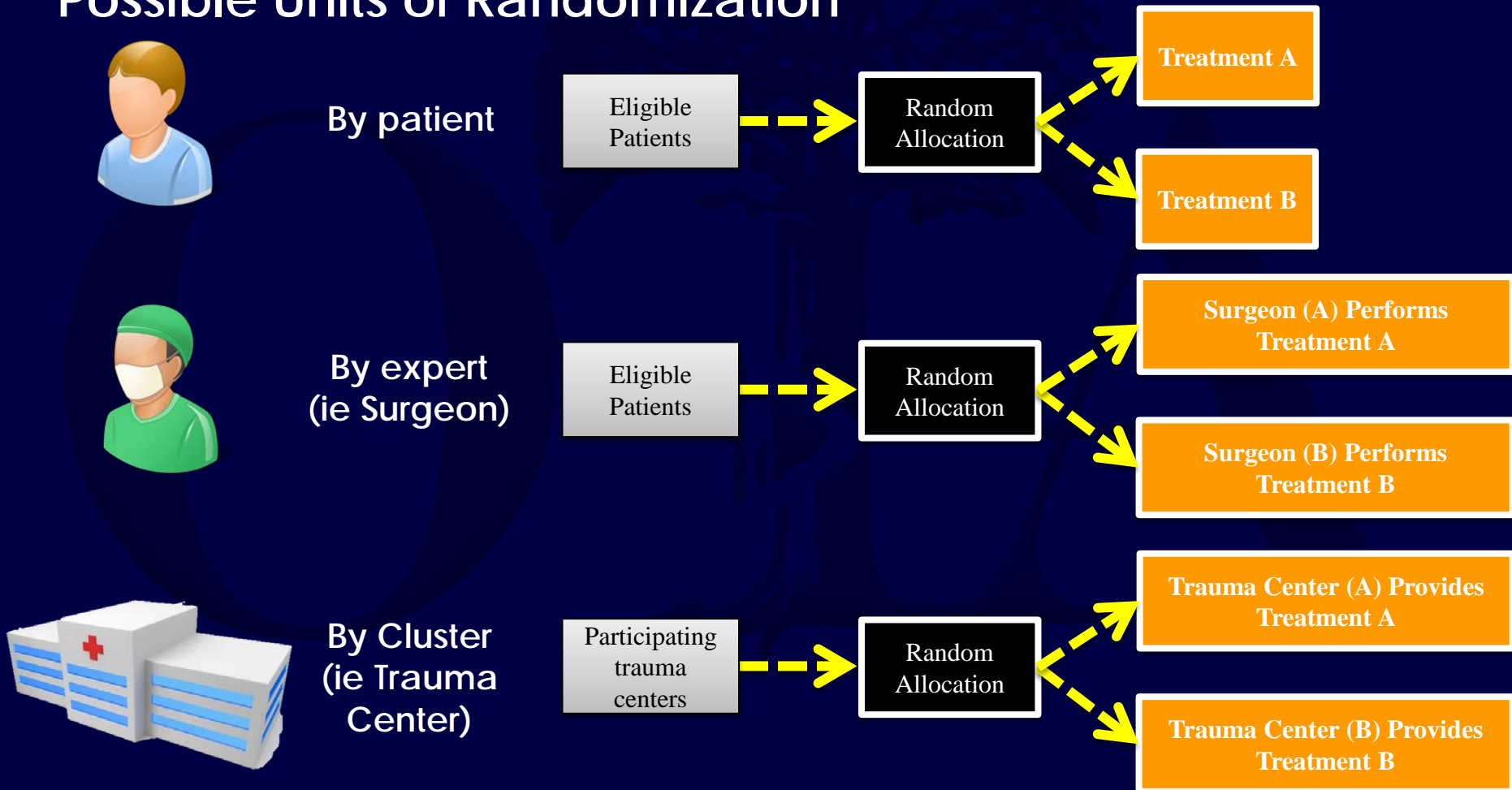
RCT of 180 patients that assessed the arthroscopic surgery of knee OA by randomizing patients to either arthroscopic surgery or sham surgery arms

# Clinical Trial Designs

## Randomized Controlled Trial



### Possible Units of Randomization



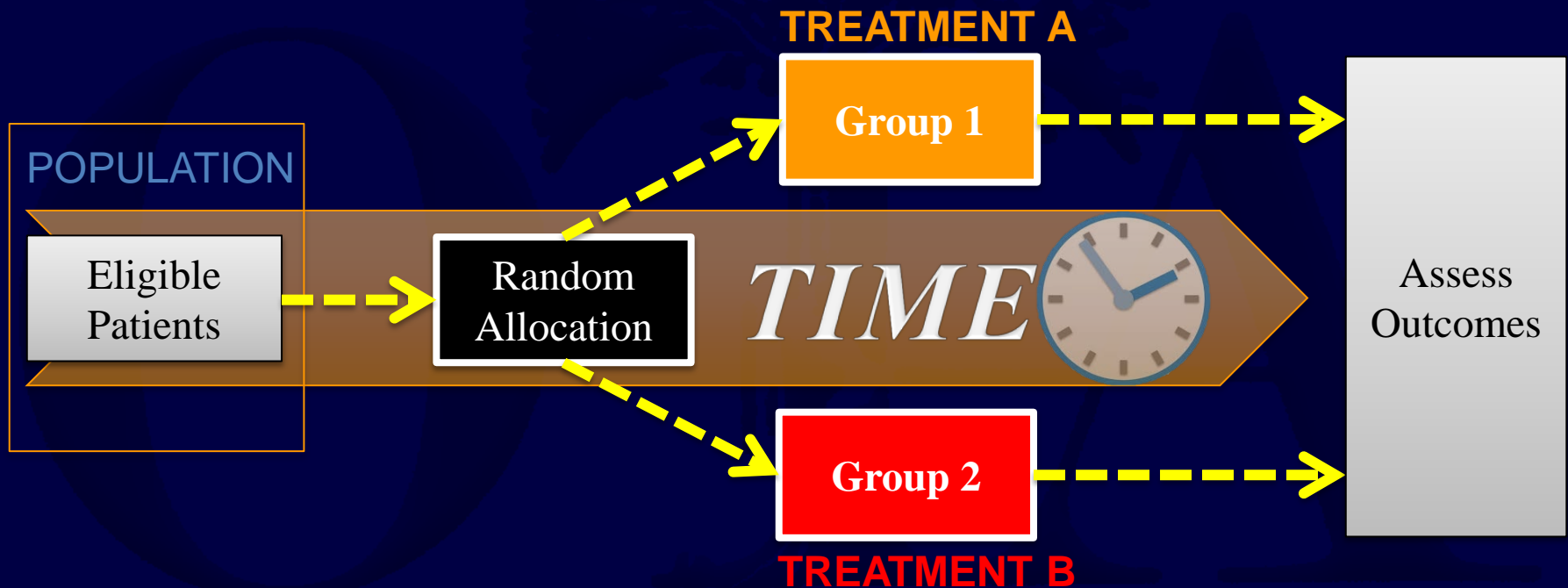




# Clinical Trial Designs

## Randomized Controlled Trial

### Parallel Trial Design

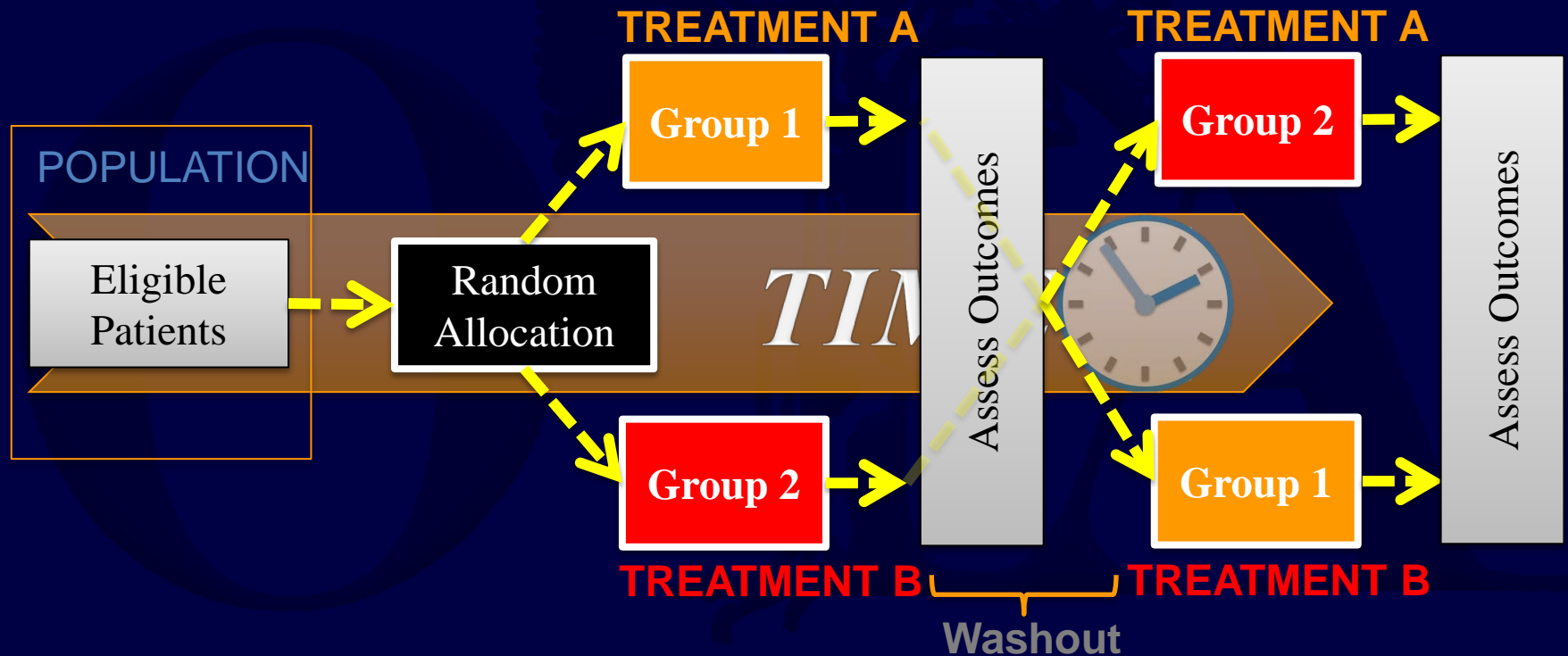




# Clinical Trial Designs

## Randomized Controlled Trial

### Cross-over Trial Design

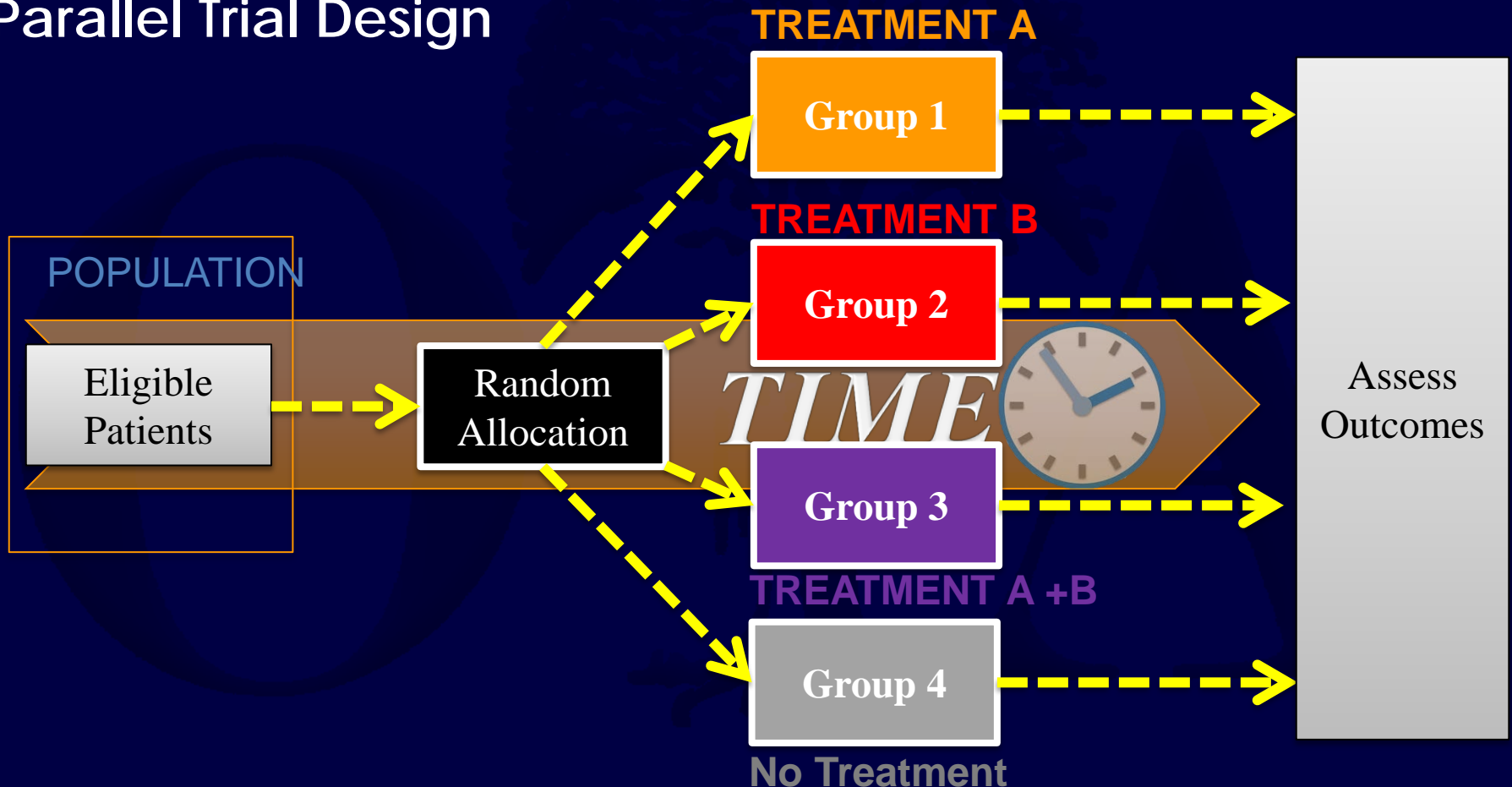




# Clinical Trial Designs

## Randomized Controlled Trial

### Parallel Trial Design





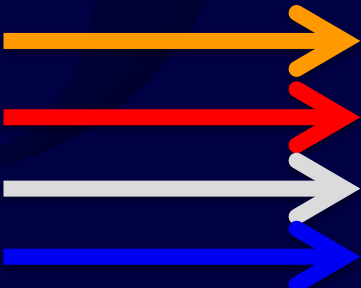




# Clinical Trial Designs

## Randomized Controlled Trial

### RCT Trial Designs

<ul style="list-style-type: none"><li>• Parallel</li></ul> 	 <ul style="list-style-type: none"><li>• Simple design</li><li>• Easy to apply to most interventions/injuries</li></ul>	 <ul style="list-style-type: none"><li>• Each (additional) intervention studied requires a large incremental sample size increase</li></ul>
<ul style="list-style-type: none"><li>• Crossover</li></ul> 	<ul style="list-style-type: none"><li>• Smaller sample size required</li><li>• All baseline characteristics distributed evenly</li></ul>	<ul style="list-style-type: none"><li>• Prone to carryover and period effect</li><li>• Can only test rapid acting treatment in chronic conditions</li></ul>
<ul style="list-style-type: none"><li>• Factorial</li></ul> 	<ul style="list-style-type: none"><li>• Can assess the effect of combined therapies</li></ul>	<ul style="list-style-type: none"><li>• Prone to interaction effects</li></ul>



# Outcome Assessment

## Types of Outcomes

The effectiveness of an intervention is dependent on the outcome by which it is measured

### CLINICAL OUTCOMES

- Blood Loss
  - Time to fracture healing
  - Surgical time
  - Range of Motion
  - Adverse events
    - Non-union
    - Mal-union
    - Reoperation/Revision
    - Death
- } continuous
- } dichotomous





# Outcome Assessment

## Types of Outcomes

Increased emphasis is placed on patient important outcomes

### HEALTH RELATED QUALITY OF LIFE

#### Generic

- Measure of general health status
- Reflective of physical symptoms, function and emotional dimensions of health

#### Disease Specific

- Inquire about specific aspects of a disease (injury or limb)
- More comprehensive





# Outcome Assessment

## Outcome Characteristics

### RELIABILITY

Does a tool repeatedly give the same results in a stable population

- when used by the same user (**Intra-observer Test-retest**)
- different users (**inter-rater**)

### VALIDITY

**Face Validity** - an instrument appears to measure what it intends to

**Content Validity** - the components of a tool reflect the components of what the tool sets out to measure

**Construct Validity** - the measurements of a tool reflect the direction and magnitude of observation as expected

### RESPONSIVENESS

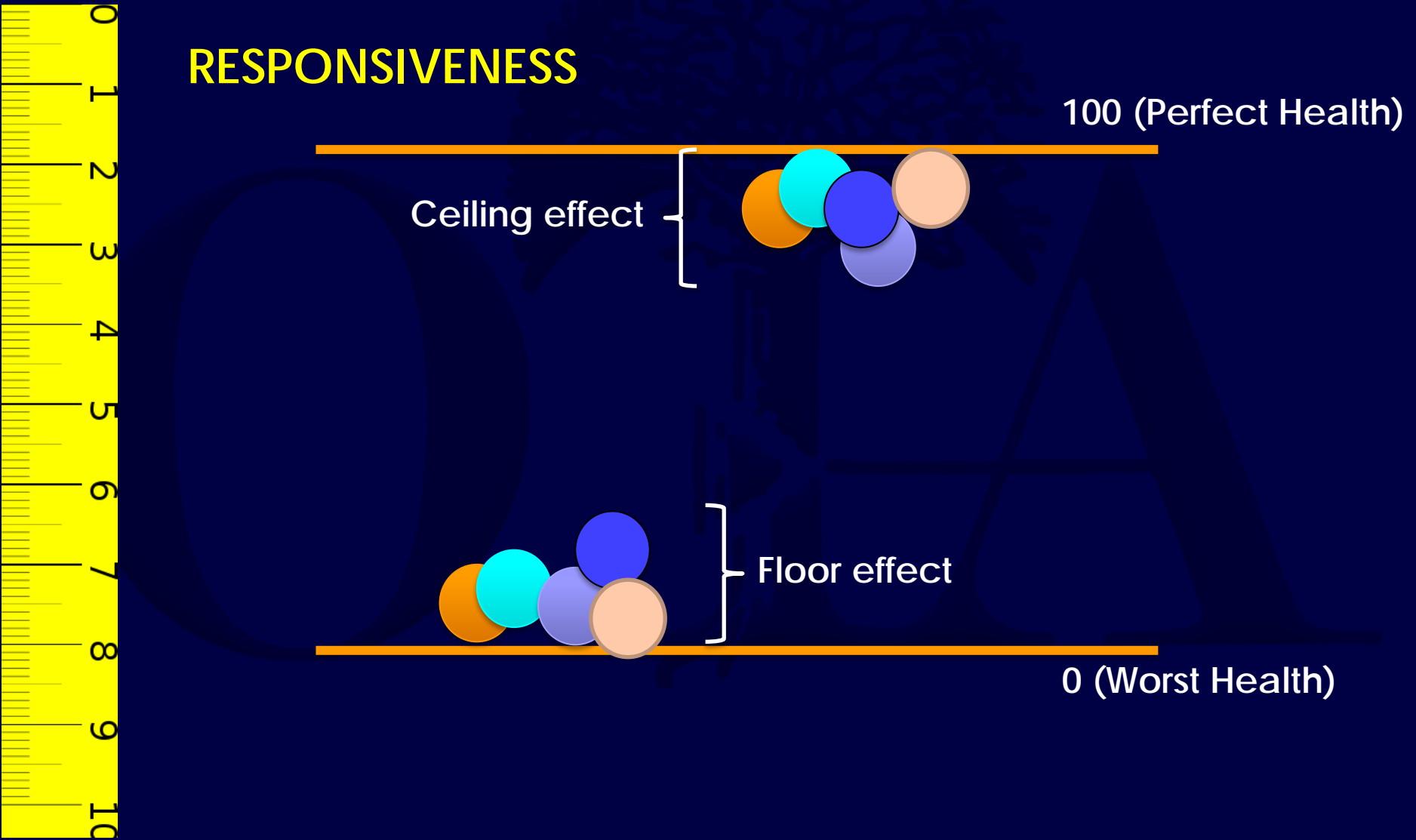
The ability of a tool to reflect the underlying changes in a population and discriminate between treatment effects



# Outcome Assessment

## Outcome Characteristics

### RESPONSIVENESS





# Outcome Assessment

## Common Examples

### *Generic Measures*

SF-36

SF-12

SIP

### *Utility Measures*

HUI

EQ5D

SF-6

Big Picture



### *Disease Specific Measures*

DASH

SST

MEPS

WOMAC

HHS

KOOS

AOFAS...

# Treatment Effects

## Presentation of Results



	Non-union	Union
Treatment	10 (A)	90 (B)
Control	50 (C)	50 (D)

### Treatment Event Rate (TER)

$$A/(A+B) = 10/100 = 10\%$$

### Control Event Rate (CER)

$$C/(C+D) = 50/100 = 50\%$$

### Relative Risk (RR)

$$TER/CER = 10/50 = 0.2$$

### Relative Risk Reduction (RRR)

$$1 - RR = 1 - 0.2 = 0.8 \text{ or } 80\% \rightarrow \text{Treatment reduces the risk of non-union by } 80\%$$

### Absolute Risk Reduction (ARR)

$$CER - TER = 50\% - 10\% = 40\%$$

### Number Needed to Treat (NNT)

$$1/ARR = 1/0.40 = 2.5 \rightarrow \text{for every } 2.5 \text{ patients treated, one non-union can be avoided}$$

### Odds Ratio (OR)...see earlier slides

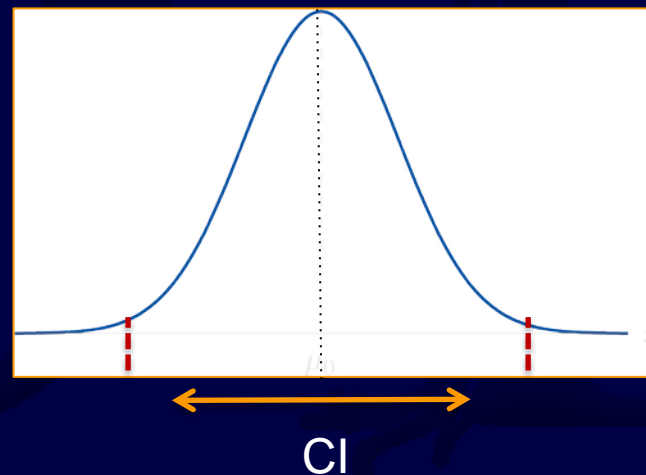
$$AD/BC = (10 \times 50)/(90 \times 50) = 0.11 \rightarrow \text{The odds of non-union in the treatment group compared to the controls is } 0.11$$



# Treatment Effects

## Confidence Intervals (CI)

- Range of values around an effect estimate, within which the true (unknown) population effect lies
- Effected by:
  - Variability within the sample population
  - Sample Size
  - Level of confidence defined (commonly 95%CI)



- The effect estimate will lie outside of the defined CI only by chance (commonly 5% of the time)



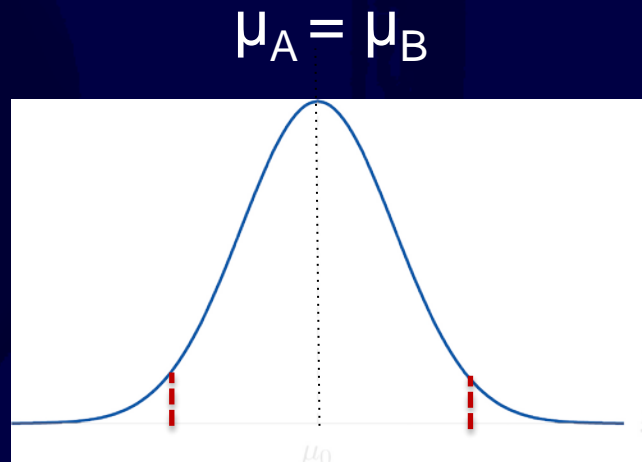
# Treatment Effects

## Hypothesis Testing

### Null Hypothesis ( $H_0$ )

The statement that the investigator is studying and possibly trying to disprove

- For therapeutic trials  $H_0$ : Treatment A = Treatment B (*effect size = 0*)



$\mu$  = Mean Treatment effect of treatment group



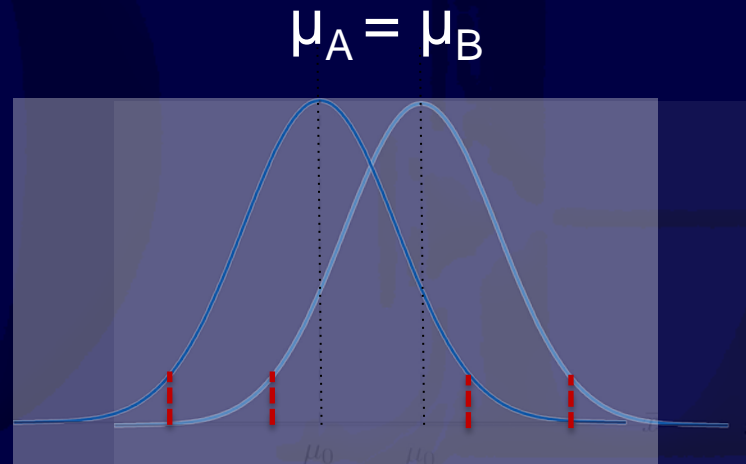


# Treatment Effects

## Hypothesis Testing

### Null Hypothesis ( $H_0$ )

- Not likely that results from two groups tested will be exactly equal
  - As they diverge, at what point can we say the two groups are not equal ( i.e. reject  $H_0$  )





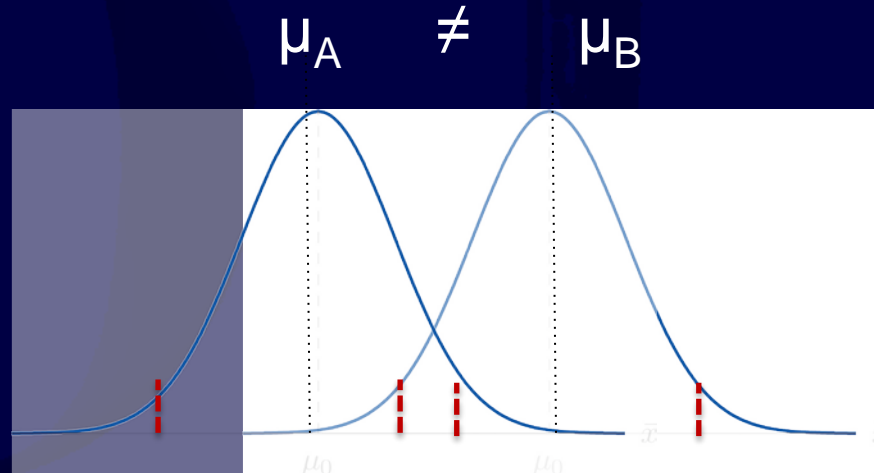
# Treatment Effects

## Hypothesis Testing

### Alternate Hypothesis ( $H_A$ )

Once the effect estimates fall outside of the defined CI, we can reject  $H_0$ , and accept the alternate hypothesis ( $H_A$ )

- For therapeutic trials  $H_A$ : Treatment A  $\neq$  Treatment B

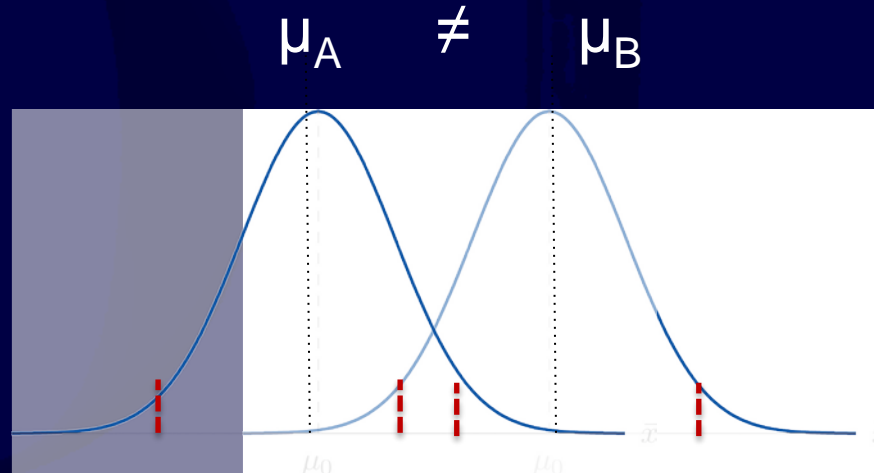




# Treatment Effects

## P value

- The probability (assuming that no difference), of finding a result that falls outside of the confidence interval (typically 0.05)
- “statistically significant” = unlikely to observe a value this extreme due to chance alone



- Statistical significance  $\neq$  Clinical significance



# Treatment Effects

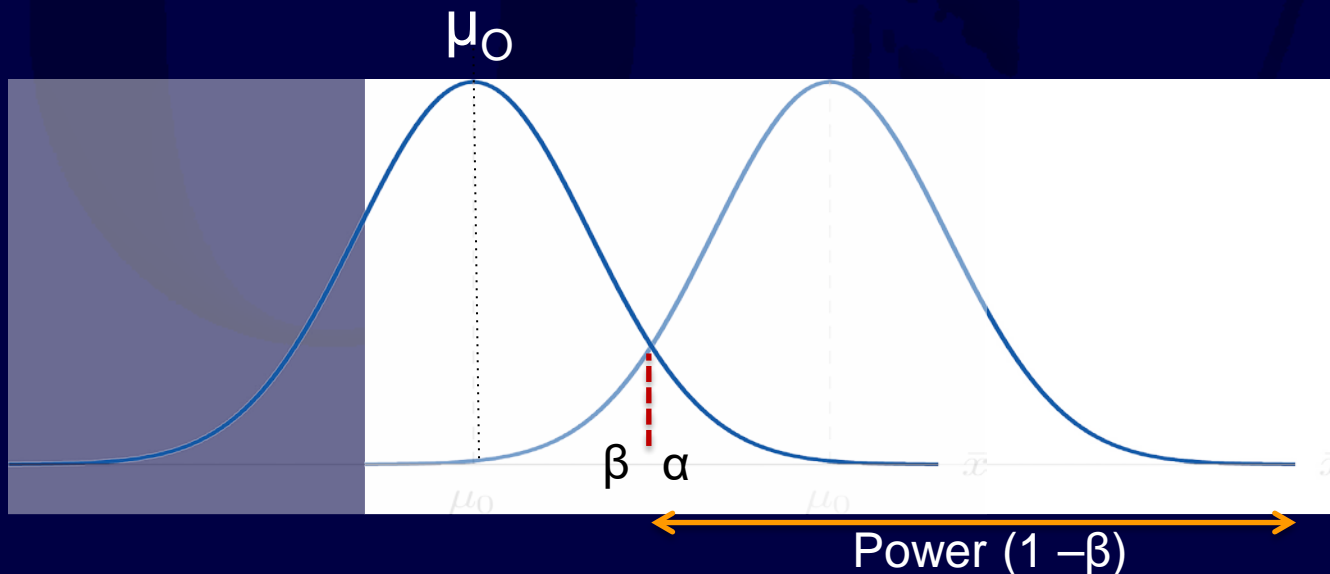
## Understanding Error



STUDY	TRUTH	
	Difference	No Difference
Difference	Correct ( $1 - \beta$ )	Type I Error ( $\alpha$ )
No Difference	Type II Error ( $\beta$ )	Correct

$\alpha$  = probability of false rejection of the null hypothesis

$\beta$  = probability of false acceptance of the null hypothesis



# Trial Planning



## 1. Ask a clinically important question

P – Population

I – Intervention

C – Comparator

O – Outcome





# Trial Planning

## 2. Conduct a comprehensive literature search

- Systematically search known databases
  - Cochrane
  - Pubmed
  - Embase
- Determine the gap in the literature
- Establish the need for the trial

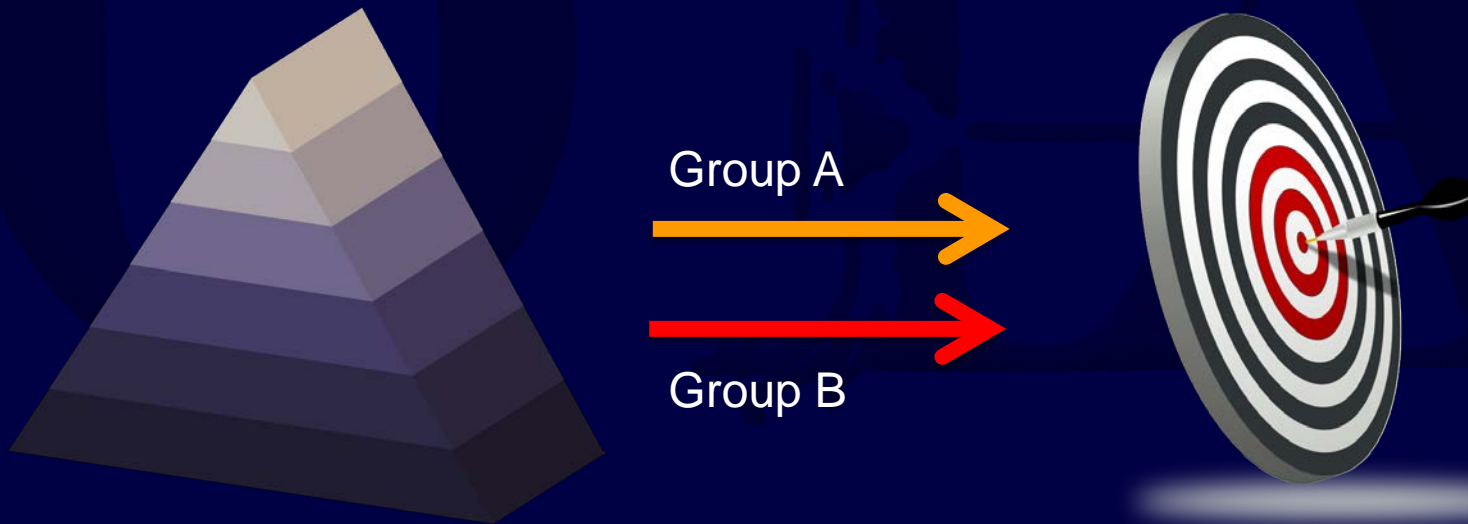


# Trial Planning



## 3. Select the Correct Study Methodology and Design

- Select the correct study design from the hierarchy of evidence
  - Choose the highest level of evidence that can be feasibly used to address the question
- Select the appropriate Outcome instruments based on the characteristics of the question



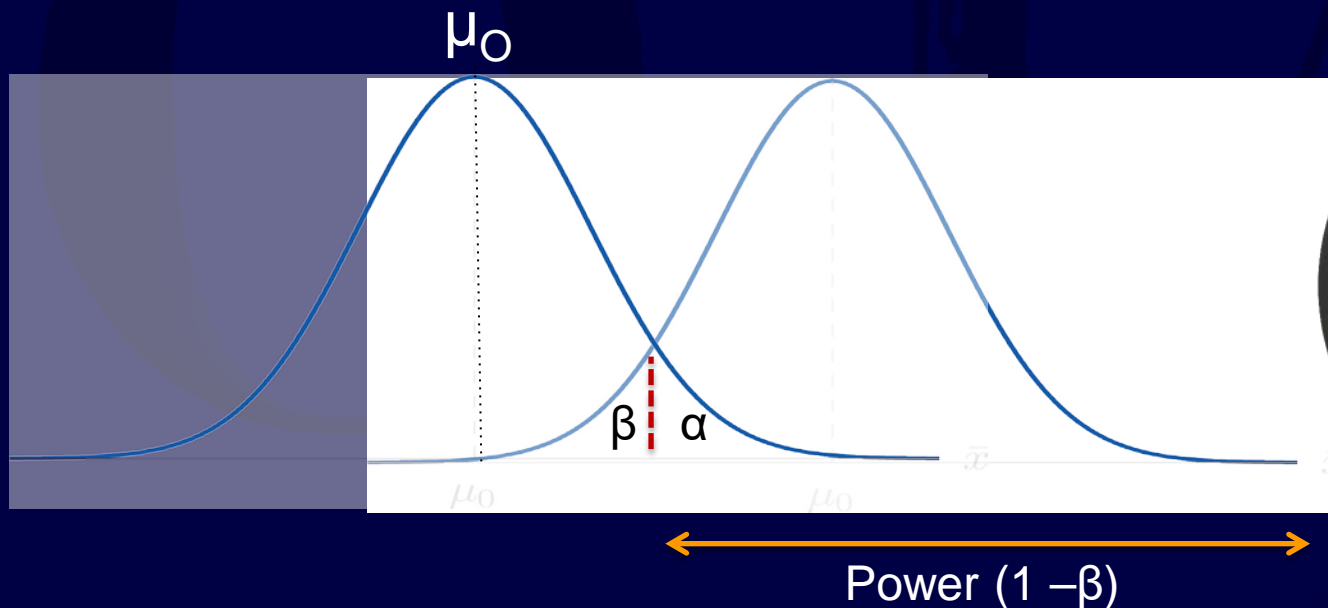




# Trial Planning

## 4. Determine the required sample size

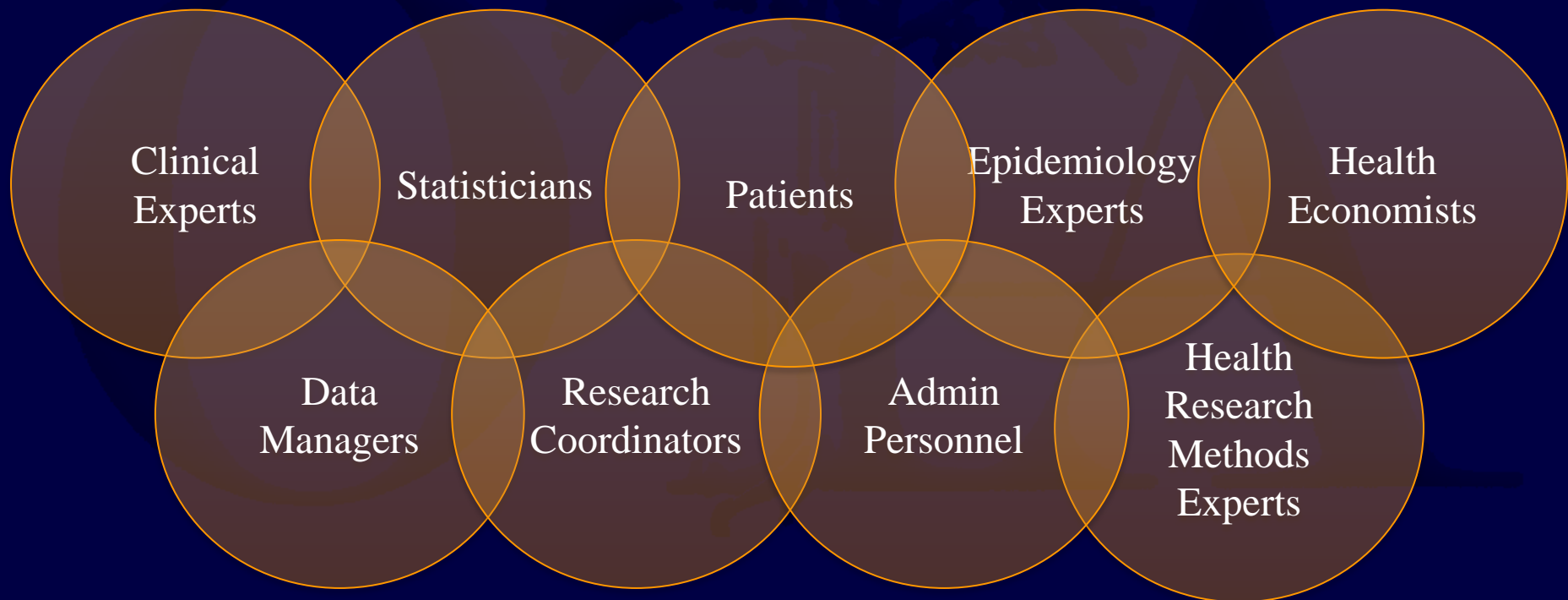
- Set desired Power ( $1 - \beta$ )
  - Likelihood of determining a difference if one truly exists
- Set Type I error ( $\alpha$ )
  - Chance of identifying a difference when one doesn't exist
- Set Delta ( $\Delta$ )
  - Clinically important difference to detect



# Trial Planning



## 5. Assemble Study Team



Good Luck!

